

FIELD HOCKEY

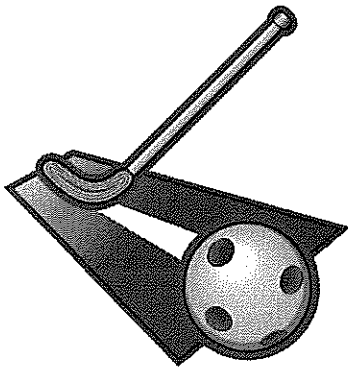
PACKET # 10

INSTRUCTIONS

This Learning Packet has two parts: (1) text to read and (2) questions to answer.

The text describes a particular sport or physical activity, and relates its history, rules, playing techniques, scoring, notes and news.

The Response Forms (questions and puzzles) check your understanding and appreciation of the sport or physical activity.



INTRODUCTION

Field hockey is a demanding, vigorous sport that is growing in popularity. It combines intense physical activity and highly coordinated team play, and has the potential for great spectator appeal. It has been somewhat slow to become popular at the high school and college level because of the expensive special equipment required.

HISTORY OF THE GAME

Hockey is thought to date back as far as ancient Greece. There is even evidence that the Aztecs played some version of hockey. Arabs, Persians and Romans all had their own version of the game.

Some believe that the word “hockey” comes from the French “hocquet,” a shepherd’s crook. Whatever its origin, the sport has been around for centuries; in fact, it is one of the oldest known sports.

By the late nineteenth century, hockey began to be played in English schools. In 1886, the Hockey Association of London was founded. British soldiers then took the game to India and the Far East. Indians were competing and winning international competitions by 1928—the year when India won the Olympic Games in field hockey. India, in fact, remained undefeated for twenty years until Pakistan emerged as a strong competitor. Field hockey was first introduced into the United States in 1901 by an Englishwoman named Constance Applebee who taught the game to her classmates at Harvard. She was

then invited to many women's colleges to demonstrate the game.

The World Hockey Cup was inaugurated in 1971. Today, the Asian Cup, the Asian Games, the European Cup and the Pan-American Games all are major international hockey events. Field hockey has been an Olympic men's event since 1908 and a women's event since 1980.

HOW THE GAME IS PLAYED

In the game of field hockey, eleven players on each team play on a rectangular grass-covered field 100 yards long and 60 yards wide. The object of the game is for both teams to move the ball into the goal cage to score as many points as possible over their opponents.

The center pass is a method for putting the ball in play at the start of the game, following halftime and after each goal. The term "bully" refers to a method used by two opposing players to restart play.

Once the ball is in play, it must be hit or touched by an attacking player's stick within the striking circle of the goal cage so that the attacking team can score a goal or one point.

Only the goalkeeper can use his or her feet or body or the stick to stop a ball. Other players can use only the flat surface of the stick to move the ball. However, they can stop the ball with their hands. The stick can never be raised above shoulder level (see section on "Fouls" below).



Five forwards, three halfbacks, two fullbacks and a goalkeeper make up the team. A game is made up of two 35 minute halves. There is one five-minute break with time out called only for an injury.

FOULS

Various types of fouls occur in field hockey. Fouls are called by one of the two umpires who are positioned on the two halves of the field. Most fouls are penalized by allowing the opposing team a free hit.

Here are some of the most common reasons for fouls:

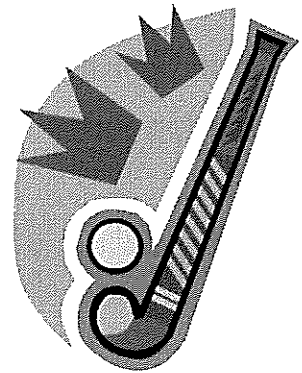
1. Raising the stick above the shoulder during a game.
2. Advancing the ball with the hand (as opposed to stopping it, which is legal).
3. Hooking or grabbing an opponent's stick with another stick.
4. Undercutting, or causing the ball to rise so high that it becomes dangerous to others.
5. Coming between the opponent and the ball by putting a stick or some body part between the opponent and the ball (the obstruction rule).

PLAYING TECHNIQUES

ATTACKING SKILLS

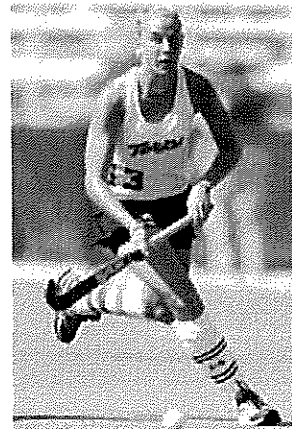
When a team has control of the ball, many different techniques can be used to the offensive team's advantage. Six major techniques are as follows:

1. The **Drive**. This is a method of passing the ball to a teammate. The stick is lifted waist-high while on the downswing, and the left arm pulls the stick as the right arm pushes it. This move is usually spontaneous and is done on the run or is "walked into." There's usually no time to prepare to hit.
2. The **Dribble**. This move is made by gently tapping the ball along. While it looks and sounds easy, it takes practice to do it correctly. The stick is carried to the right-hand side of the player's body with the elbows slightly bent. The player who is dribbling should keep his/her eyes on the ball and on the other players on both teams.
3. The **Scoop**. This technique often accompanies the dribble. It allows the player to scoop the ball far enough off the ground to clear the opponent's stick. It requires little backswing and little, if any, follow-through. It should



be a gentle, lifting motion resulting in a reaching stroke. The ball is ahead of the supporting foot as the player reaches for the ball with the stick.

4. The **Flick**. This is also a reaching stroke with the ball ahead of the forward or supporting foot. This move puts a spin on the ball and can make it travel a considerable distance. However, the negative side of this move is that a spin can make it as difficult for a teammate to receive the ball as for an opponent to block it.
5. The **Push**. This move is used for short passes. There is no backswing on this move and both arms are working in the same motion. The move must be made quickly because as the player pushes the ball, the player's weight moves onto the toes of the forward foot.
6. The **Dodge**. "Dodging" is a general term applying to moves that are not passed and not used for shooting. The dodge is a method of avoiding or escaping an opponent while the player continues with the ball.



SCORING GOALS

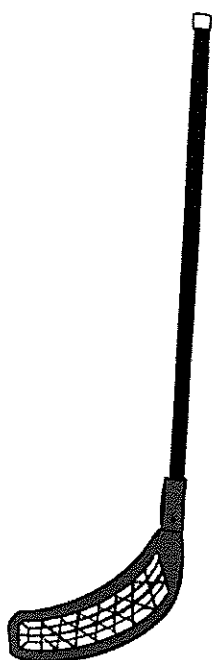
Being in good physical condition and having a good grasp of the game are of prime importance in field hockey. However, an aggressive player also wants to make the most goals possible. Field hockey participants eventually learn that being persistent on the field wins games. In addition, it helps to observe these tips:

1. Make your attempt at the goal cage from a distance that's not too far away from the cage.
2. Aim at a specific spot in the goal cage, not just in the general direction of the goal.
3. Aim for the area left open by the goalkeeper. Remember: the goalie cannot be everywhere at once!
4. If it's not possible to attempt a goal, pass the ball to a teammate.

EQUIPMENT AND CLOTHING

One reason for the slowness with which field hockey has caught on at the high school

level is the expense of furnishing the necessary equipment. Players need not only special clothing and equipment, but also a specific type of goal cage.



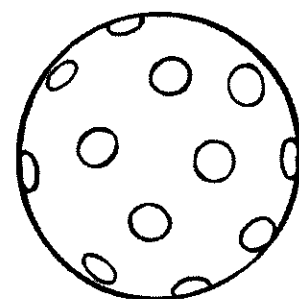
The hockey stick is usually 36 inches long and weighs from 12 to 28 pounds. The weight of the stick increases as the length increases. Only the flat side (left side) of the stick can be used to strike the ball.

Sticks require careful treatment in order to make them last. They need an occasional sandpapering and rubbing with wax to keep them from splintering.

Today, balls are made of leather or plastic and can be any solid color as long as the color contrasts with the playing surface. (instead of the older cricket balls).

Beginners can use tennis shoes to play field hockey. However, more advanced players and professionals use rubber-cleated hockey shoes. The cleats help players to stop, start and maintain balance on wet, mushy fields.

The goalie wears the heaviest, most cumbersome uniform of anyone on a hockey team. He or she wears protective padding and padded gloves to stop the sting of a fast ball. Goalies also wear shin pads (as should other members of the team).



The goal cages are also vital pieces of equipment in this game. They are four feet deep and four yards wide by seven feet high. Although older cages were difficult to set up and take down, modern goal cages are made of lightweight aluminum and are portable.

FIELD HOCKEY NOTES AND NEWS (Information taken from a variety of sources including ESPN, NCAA, Wikipedia and newspapers)

Field hockey has never had the popularity in North America that it enjoys in other countries. In India, for example, field hockey is the most popular sport in the country. Popularity is sometimes a guide for predicting performance.

As the National Governing Body for the sport, the United States Field Hockey Association prepares teams for participation in the Olympic Games, Pan American Games,

World Cup and many other international competitions. The U.S. Field Hockey elite team programs include both national and age group squads for both men and women.

2012 Olympics at London

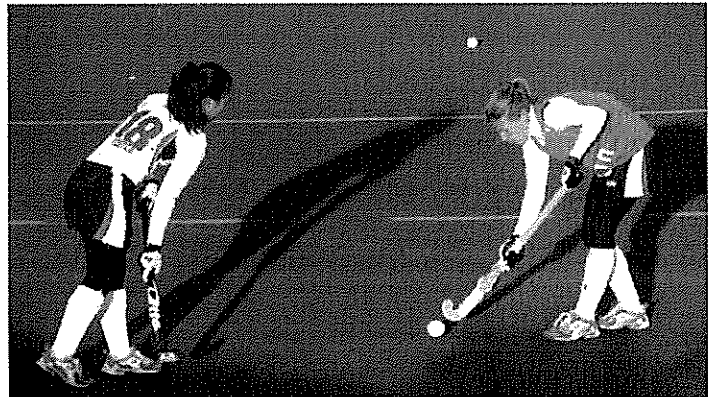
	<u>Men's Team:</u>	<u>Women's Team:</u>
Gold Medal	Germany	Netherlands
Silver Medal	Netherlands	Argentina
Bronze Medal	Australia	Great Britain



2011 NCAA Championship

Maryland (19-4) came back from a two-goal deficit with less than four minutes remaining in regulation to top North Carolina 3-2 in overtime for its eighth national title.

Freshman Katie Gerzabek scored the first Terrapin goal in the 67th minute, senior Jemma Buckley ripped in the equalizer with no time on the clock in regulation, and sophomore Jill Witmer netted the game-winner in the 81st minute for the Terps' fifth NCAA crown in seven years (2005, 2006, 2008, 2010, 2011).



Since the NCAA began seeding the top four teams in the Tournament in 2002, the Terps are the first unseeded team to win a title. They beat the top three teams (Syracuse, Old Dominion, North Carolina) in order, en route to their repeat crown.

“Can’t say enough what an amazing team North Carolina (23-2) is and they have been all year,” head coach Missy Meharg said. “They were so far above us in the first half and at halftime, we just spoke about competing and playing with intangibles. We couldn’t be more proud of the Maryland team.”

The Tar Heels took a 1-0 lead in the ninth minute when Kelsey Kolojejchick found Elizabeth Stephens by the post for the deflection. They would take that one-goal lead into the break.

North Carolina added its second goal with 7:57 left in the game when Kolojejchick brought it up and again found Stephens around the cage for the tip-in.

Meharg pulled goalkeeper Melissa Vassalotti with 4:28 left in the game and the Terps down by two. 42 seconds later, Gerzabek tipped in a long pass from the corner by junior Harriet Tibble to cut the Heels' lead to 2-1.

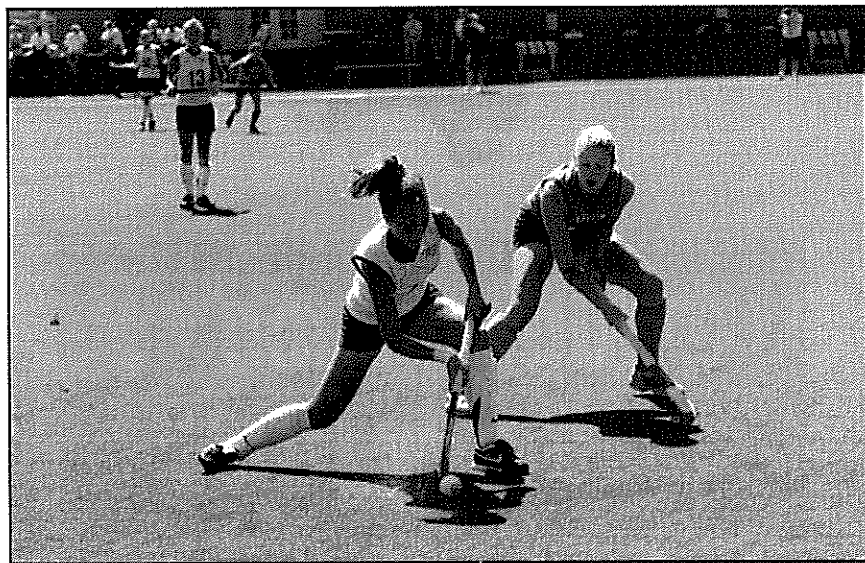
With 17 seconds to play, the Terrapins were awarded their third penalty corner of the game. Janessa Pope inserted on the play, Tibble stopped, and Buckley drilled in the equalizer with no time left on the clock to send the game to overtime for the second consecutive year.

In the 81st minute, Witmer checked in after a quick break with a fresh pair of legs. She instantly took the ball, streaked down the sideline and crossed across to the other side of the circle. She wound up and took a hard shot that flew into the net behind North Carolina goalkeeper Sassi Ammer.

Vassalotti tied her career-high eight saves in the win and Ammer had one. North Carolina outshot the Terps, 13-6, and had six to corners to Maryland's five.

Jemma Buckley, Megan Frazer, Harriet Tibble and Jill Witmer were all named to the NCAA All-Tournament team.

This marked the Terps' 11th appearance in the NCAA Finals and fifth time Maryland and North Carolina had met in the NCAA title game, including the last three consecutive years. Please note that Field Hockey, at the collegiate level, is only a female sport.



Field hockey is exciting to play and watch. Take advantage of opportunities to do both. Find out why other countries are so involved in this sport. Visit these web sites to learn more:

<http://www.ncaasports.com/fieldhockey>

<http://www.fieldhockey.com/>

<http://www.usfieldhockey.com>

STUDENT RESPONSE PACKET

FIELD HOCKEY

NAME _____

DATE _____

WHAT TO DO

The following questions will help you to have a greater appreciation and understanding of field hockey. Write your answers in the spaces below the questions. If there is not enough room, write on the backs of these sheets. Be neat, spell correctly, and write in complete sentences.

1. What are the physical benefits to be gained from playing field hockey?
2. How many persons comprise a hockey team? What positions do they play?
3. What does the term “bully” mean in hockey?
4. True or False: All the players on a hockey team can use their feet or bodies or the stick to stop a ball.
5. Name five common reasons for a foul in hockey.

6. Why has hockey been somewhat slow to catch on at the high school level?

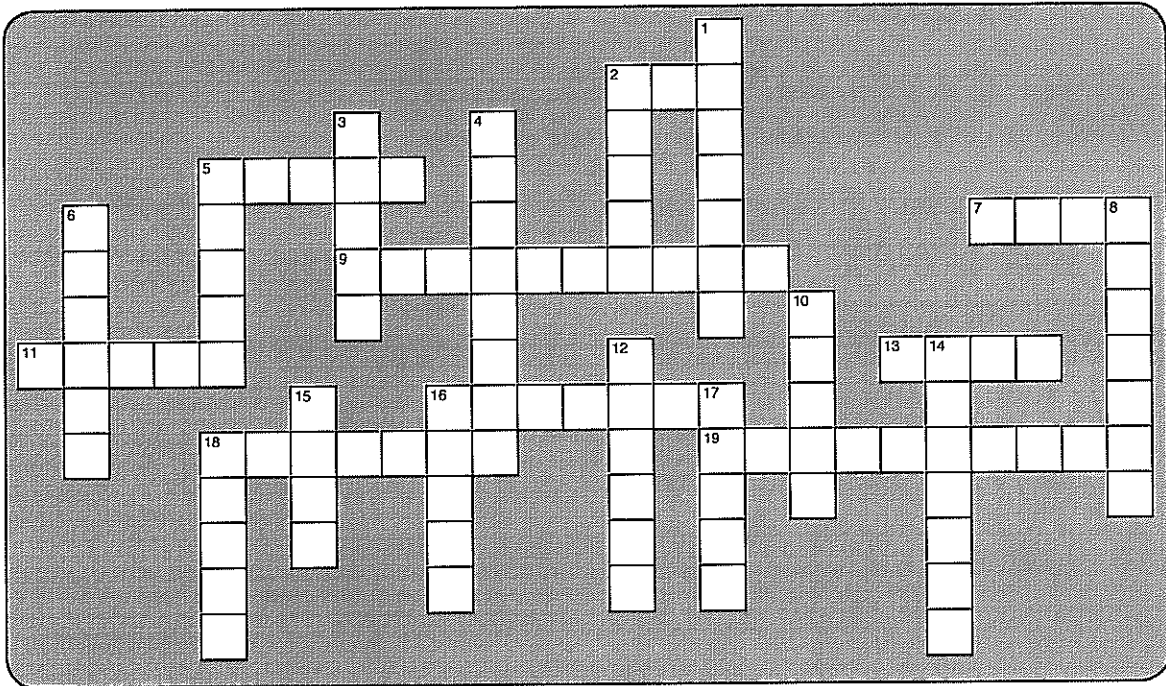
7. Name at least three attacking skills that a hockey player should know.

8. What is a “scoop”? a “dodge”?

9. What should a player do when it is impossible for him or her to attempt a goal?

10. Where should a player’s attempt at a goal cage be aimed?

Name: _____ Date: _____



Across:

2. Number of fullbacks on a field hockey team
5. Lifting the ball off the ground
7. Method of making short passes
9. This team member can use feet, arms and body to stop the ball
11. A method by two players to re-start play
13. Advancing the ball with the hand is one
16. At the college level, field hockey is only for this group
18. Moving the ball short distances
19. The number of minutes in a half

Down:

1. French word for shepherd's crook
2. There are this many halfbacks on a team
3. Move that does not included either passing or shooting
4. She taught field hockey to her students at Harvard in 1901
5. Width in yards of a field hockey field
6. Time out is called in case of one of these
8. Length in yards in a field hockey field
10. Field Hockey is the most popular sport in this country
12. Number of players on a hockey team
14. The USFHA prepares teams to play in these games
15. Number of forwards on a hockey team
16. Putting spin on the ball
17. Players use this important piece of equipment
18. Passing the ball to a teammate

Name: _____ Date: _____

P	A	E	N	H	X	K	N	U	T	I	I	S	G	G	J	U	X	G	O
W	Y	E	T	O	S	L	V	M	G	R	V	N	H	S	G	J	B	S	A
F	K	S	C	O	O	P	W	A	O	S	C	I	H	N	Y	C	G	M	E
L	Q	E	N	K	U	L	X	C	A	G	E	Y	W	H	I	B	Q	D	M
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J	G	W	D	Q	G	U	S	W	R	T	R	E	F	U	Z	B	Y	E	X
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A	F	L	D	Z	H	O	L	O	C	Y	U	K	D	X	M	K	P	M	G

Find these words in the above puzzle. Circle the words.

- | | | |
|--------------|--------------|-----------|
| Hockey | Halfback | Scoop |
| Greece | Fullback | Flick |
| Hocquet | Umpires | Push |
| Englishwoman | Hooking | Dodge |
| Bully | Grabbing | Cage |
| Goalkeeper | Undercutting | India |
| Fouls | Techniques | Forward |
| Ball | Drive | Terrapins |
| | Dribble | |